

## THE GOOD LESSON PLAN CLUB:

Format for submitting lesson plans in order to earn one, two or three hours graduate level credit

1. The purpose of this program is to encourage teachers to submit lesson plans written to aid student learning and improve academic achievement.
2. Each lesson plan submitted must be reflective of the teacher's primary instructional subject (math, reading, science, etc.) or assigned grade level (kindergarten, third grade, etc.)
3. Lesson plans must be intended for use during the academic year in which credit is expected to be earned.
4. Lesson plans can be individual components of larger curriculum units or stand apart as distinct units of episodic instruction, unrelated to prior or subsequent curriculum connections.
5. Each lesson plan submitted must be three pages in length, doubled spaced and with two inch margins. A maximum of six lesson plans for a total of six semester hours of graduate level credit can be submitted.

For one semester hour of credit submit one lesson plan and write the title - Lesson Plan Fundamentals - on your registration form.

For two semester hours of credit submit two lesson plans and write the title - The Dynamics of Curriculum Revision - on your registration form.

For three semester hours of credit submit three lesson plans and write the title - Principles of Good Curriculum Development on your registration form.

Special Note: Please make sure you sign up for different course titles and amounts of credit each time you make a

submission. Course titles and credits cannot be repeated. If a course title is submitted more than once and recorded on a transcript, it may not be possible to rectify the situation and students will be at risk of paying for lost credits.

6. Each lesson plan submitted must conform to the following guidelines with regard to structure and the nature of content included for evaluation:
  - A. Rationale - Please state the purpose and significance of the lesson chosen for representation. Specify why you are teaching the lesson and what you hope students will know or be able to do as a result of your instruction.
  - B. Blueprint – Please spell out in incremental and specific steps the methods and materials you expect to use in executing the lesson for the benefit of your students. Use a standard outline format in order to communicate the lesson plan’s evolution from introduction to elaboration to conclusion.
  - C. Contingencies – Please explain how you expect to handle the possibility that the outcome of the lesson plan will fail to accomplish what you intend. What adjustments are you prepared to make? What could you do differently, should that occur to get a different outcome?
  - D. Evaluation – Please indicate the criteria you plan to use in order to assess the success or failure of the lesson. In short: how will you know that the students were able to learn what you wanted them to learn? What are you prepared to do if the results are mixed or poor? How do you plan to evaluate your own performance as both the person who wrote and executed the plan?
  - E. Reflection – Please report what you think you learned or gained from this experience. What may it have taught you that you were unaware or less aware of when you started? How might the process of labor required to write

a good lesson plan have made a better teacher out of you?

7. When you complete your lesson plan or plans, return to this program on our website: [www.aboutteachers.com](http://www.aboutteachers.com) and download your registration and payment forms. The fees are \$140.00 a credit hour. If you are paying by credit card, please fill out the credit form and include your sixteen digit MasterCard or Visa number and expiration date. If you are paying by check, make your payment to: COLORADO CONSULTING SERVICES, INC.
8. Mail your completed paper(s), registration form and payment to:  
Colorado Consulting Services, Inc.  
5320 East Dakota Avenue  
Denver, Colorado 80246
9. Please contact at Jay Wissot at 303-393-1622 or [jayhwissot@mac.com](mailto:jayhwissot@mac.com) with any questions you might have regarding the completion of this program.