

THE GOOD BOOK CLUB PROGRAM

Promoting Reading, Writing and Reflection

for the Benefit of Students

In an age where reading is essential for student achievement, doesn't it make sense to encourage educators to maintain and improve their own literacy standards? That is why we have introduced this program for you. Now you can enjoy the pleasure of reading good books for academic credit, by engaging in original research. The research will be completed in written report form and reflect the importance of books read for your work in education.

The books you will select are all found in libraries and major bookstores. Among the book lists identified for use are the Pulitzer Prize Non-Fiction List, popular selections from the former Oprah Winfrey Book Club list, PEN/Faulkner Fiction List, and many other sources. You are also given the opportunity to make choices from categories of interest related to curriculum and instruction, behavior and motivation; student achievement; reading and literacy, and emotional development in students.

TO PARTICIPATE IN THIS PROGRAM, YOU WILL:

1. Read one book for one credit

Course No: TED 5000 - "Reading Is Essential"

Read two books for two credits

Course No: TED 5000 - "Writing for Meaning"

Read three books for three credits

Course No: TED 5000 - "Promoting Foundational Literacy"

(You may register for each course once for a maximum total of 6 credits.)

2. Make your selections from the accompanying recommended book lists or petition the program for a book selection that is relevant. You may petition the program by phone at 303-393-1622 or email <jayhwissot@mac.com>. Your request will be answered as soon as possible.
3. For **each book** that you read you will write a reflection paper answering the following questions.
 - A. **What were the most appealing ideas presented, or the most important lessons in the book?**
 - B. **What implications were raised in the book that relate to your work with children, adolescents, or adults?**
 - C. **How did the book change you or your approach to teaching and education?**
4. Send paper(s) with registration and payment as outlined below. Each report must contain a minimum of three(3) full pages, single spaced, in word processor or typed format. Use standard 12 point font and 1 inch margins. **Reports must adhere to the three full page requirement.**

TO REGISTER FOR THIS PROGRAM, YOU WILL:

1. Send in a **completed UCD registration form for each course**. Include appropriate tuition payment and course work. A completed registration form must accompany each individual course application. **Improperly submitted forms will be returned. Send to:**

**Colorado Consulting Services, Inc.
5320 E. Dakota Avenue
Denver, CO 80246**

2. Tuition payment is as follows:
\$140 for one semester credit hour course
(TED 5000 - "Reading Is Essential")

\$280 for two semester credit hour course
(TED 5000 - "Writing for Meaning")

\$420 for three semester credit hour course
(TED 5000 - "Promoting Foundational Literacy")

(You may register for each course once for a maximum total of 6 credits.)

3. If paying by credit card , also complete the Colorado Consulting Services Registration Payment Form". Be sure to include **expiration date and write clearly**. If the expiration date is not included or if writing is illegible the processing will be significantly delayed. Please note that only VISA/Mastercard are accepted. No debit cards can be accepted.
4. Upon receipt of registration form and approval of the reflection papers, the course will be processed. To obtain a transcript please follow the transcript request procedures provided in our website.
<http://www.aboutteachers.com/resources.htm>
5. Visit <http://www.aboutteachers.com> for current information. Any questions regarding course work should be directed to Colorado Consulting Services, Inc. by phone at 303-393-1622 or email at <jayhwissot@mac.com>.

GRADING

Grading is based on response content and writing quality. Students providing self-addressed, stamped envelopes will have their original course work returned with instructor's comments.

TRANSCRIPTS

1. Official UCD transcripts are only available in accordance with the following timetable:
 - a. Courses taken in the summer: available September 30
 - b. Courses taken in the fall: available December 30
 - c. Courses taken in the spring: available May 30

You may request a transcript from the Records Office (303-556-2389) or by going online at <http://www.cudenver.edu/registrar> where you can find instructions for printing a free student transcript.

2. **For students in need of an official transcript prior to the University timetable dates,** special accommodations can be made by calling 303-556-6030 or by e-mail: Hilary.Bruce@cudenver.edu

Please be aware that there may be an additional charge for each special order.

3. Additional questions may be directed to Colorado Consulting Services, Inc. by phone at 303-393-1622 or email at <jayhwissot@mac.com>.

The Good Book Club Recommendations

Popular Selections (The Former Oprah Winfrey Book Club List)

Cane River by Lalita Tademy
Stolen Lives by Malika Oufkir
Icy Sparks by Gwyn Hyman Rubio
We Were the Mulvaneys by Joyce Carol Oates
House of Sand and Fog by Andre Dubus III
Drowning Ruth by Christina Schwartz
Open House by Elizabeth Berg
The Poisonwood Bible by Barbara Kingsolver
While I Was Gone by Sue Miller
The Bluest Eye by Toni Morrison
Back Roads by Tawni O'Dell
Daughter of Fortune by Isabel Allende
Gap Creek by Robert Morgan
A Map of the World by Jane Hamilton **Vinegar Hill** by A. Manette Ansay
River, Cross My Heart by Breena Clarke **Tara Road** by Maeve Binchy
Mother of Pearl by Melinda Haynes
White Oleander by Janet Fitch
The Pilot's Wife by Anita Shreve
The Reader by Bernhard Schlink
Jewel by Bret Lott
Where the Heart Is by Billie Letts
Midwives by Chris Bohjalian
What Looks Like Crazy on an Ordinary Day... by Pearl Cleage
I Know This Much is True by Wally Lamb
Breath, Eyes, Memory by Edwidge Danticat
Black and Blue by Anna Quindlen
Here on Earth by Alice Hoffman
Paradise by Toni Morrison
The Little Bill Books by Bill Cosby
A Virtuous Woman and Ellen Foster by Kaye Gibbons
A Lesson Before Dying by Ernest J. Gaines
Songs in Ordinary Time by Mary McGarry Morris
The Heart of a Woman by Maya Angelou
The Rapture of Canaan by Sheri Reynolds
Stones from the River by Ursula Hegi
She's Come Undone by Wally Lamb
The Book of Ruth by Jane Hamilton
Song of Solomon by Toni Morrison
The Deep End of the Ocean by Jacqueline Mitchard

The Good Book Club Recommendations

The PEN/Faulkner Award

- 2005 War Trash — by Ha Jin
- 2004 The Early Stories - John Updike
- 2003 The Caprices - Sabina Murray
- 2002 Bel Canto - Ann Patchett
- 2001 The Human Stain - Philip Roth
- 2000 Waiting — by Ha Jin
- 1999 The Hours — by Michael Cunningham
- 1998 The Bear Comes Home — Rafi Zabor
- 1997 Women in Their Beds — Gina Berriault
- 1996 Independence Day — Richard Ford
- 1995 Snow Falling on Cedars— David Guterson
- 1994 Operation Shylock — Philip Roth
- 1993 Mao II — Don DeLillo
- 1991 Philadelphia Fire — John Edgar Wideman
- 1990 Billy Bathgate — E.L. Doctorow
- 1989 Dusk — James Salter
- 1988 World's End — T. Coraghessan Boyle
- 1987 Soldiers In Hiding — Richard Wiley
- 1986 The Old Forest — Peter Taylor

The Good Book Club Recommendations

Pulitzer Prize: General Nonfiction

- 1998 Jared Diamond— Guns, Germs, and Steel: The Fates of Human Societies
1997 Richard Kluger — Ashes to Ashes: America's Hundred Year Cigarette War, the Public Health, and the Unabashed Triumph of Phillip Morris
1996 Tina Rosenberg — The Haunted Land: Facing Europe's Ghosts After Communism
1995 Jonathan Weiner— The Beak of the Finch: A Story of Evolution in Our Time
1994 David Remnick — Lenin's Tomb
1993 Garry Wills — Lincoln at Gettysburg
1992 Daniel Yergin — The Prize: The Epic Quest for Oil, Money & Power
1991 Bert Holldobler and Edward O. Wilson — The Ants
1990 Dale Maharidge and Michael Williamson — And Their Children After Them
1989 Neil Sheehan — A Bright Shining Lie: John Paul Vann and America in Vietnam
1988 Richard Rhodes — The Making of the Atomic Bomb
1987 David K. Shipler — Arab and Jew: Wounded Spirits in a Promised Land
1986 J. Anthony Lucas — Common Ground: A Turbulent Decade in the Lives of Three American Families
Joseph Lelyveld — Move Your Shadow: South Africa, Black & White
1985 Studs Terkel — The Good War: An Oral History of World War Two
1984 Paul Starr—The Social Transformation of American Medicine
1983 Susan Sheehan — Is There No Place on Earth for Me
1982 Tracy Kidder— The Soul of a New Machine
1981 Carl E. Schorske — Fin-de Siecle Vienna: Politics and Culture
1980 Douglas R. Hofstadter — Godel, Escher, Bach: an Eternal Golden Braid
1979 Edward O. Wilson — On Human Nature
1978 Carl Sagan — The Dragons of Eden
1977 William W. Warner — Beautiful Swimmers
1976 Robert N. Butler — Why Survive? Being Old in America
1975 Annie Dillard — Pilgrim at Tinker Creek
1974 Ernest Becker — The Denial of Death
1973 Robert Coles — Children of Crisis, Volumes II and III
Francis FitzGerald — Fire in the Lake: The Vietnamese and the Americans in Vietnam
1972 Barbara W. Tuchman — Stilwell and the American Experience in China, 1911 — 1945
1971 John Toland — The Rising Sun
1970 Erik H. Erikson — Gandhi Truth
1969 Norman Mailer — The Armies of the Night
Rene Jules Dubos — So Human An Animal
1968 Will and Ariel Durant — Rousseau and Revolution, the tenth and concluding volume of The Story of Civilization
David Brion Davis — The Problem of Slavery in Western Culture
1966 Edwin Way Teale — Wandering Through Winter
1965 Howard Mumford Jones — O Strange New World
1964 Richard Hofstadter — Anti-Intellectualism in American Life
1963 Barbara W. Tuchman — The Guns of August
1962 Theodore H. White — The Making of the President 1960

Multicultural Reading List

The House of the Spirits by Isabel Allende
Original Sins by Lisa Alther
Tent of Miracles by Jorge Amado
I Know Why the Caged Bird Sings by Maya Angelou
Another Country by James Baldwin
Continental Drift by Russell Banks
Union Street by Pat Barker
Herzog by Saul Bellow
Confessions of Madame Psyche by Dorothy Bryant
Son of the Morning Star by Evan Connell
The Secret of Santa Vittoria by Robert Crichton
Ragtime by E.L. Doctorow
Stones for Ibarra by Harriet Doerr
A Yellow Raft in Blue Water by Michael Dorris
Invisible Man by Ralph Ellison
Love Medicine by Louise Erdrich
Intruder in the Dust by William Faulkner
One Hundred Years of Solitude by Gabriel Garcia Marquez
Final Payments by Mary Gordon
The Dogs of March by Ernest Hebert
Mambo Kings Play Songs of Love by Oscar Hijuelos
Migrant Souls by Arturo Islas
The Floating World by Cynthia Kadohata
Ironweed by William Kennedy
Annie John by Jamaica Kincaid
The Bean Trees by Barbara Kingsolver
The Woman Warrior by Maxine Hong Kingston
Rumors of Peace by Ella Leffland
The Heart is a Lonely Hunter by Carson McCullers
The Tenants by Bernard Malamud
At Play in the Fields of the Lord by Peter Matthiessen
House Made of Dawn by N. Scott Momaday
Beloved by Toni Morrison
The Middleman: 6 Other Stories by Bharati Mukherjee
A House for Mr. Biswas by V.S. Naipaul
The Milagro Beanfield War by John Nichols
Gone to Soldiers by Marge Piercy
Davita's Harp by Chaim Potok
Call It Sleep by Henry Roth
The Scapegoat by Mary Lee Settle
Joe Hill by Wallace Stegner
In Dubious Battle by John Steinbeck
The Joy Luck Club by Amy Tan
Meridian by Alice Walker
The Indian Lawyer by James Welch
Dad by William Wharton

Learning: Biology, Behavior and Learning Strategies

Dinkmeyer, Don Sr., Gary D. McKay & Don Dinkmeyer Jr. The Parents Handbook: Systematic Training for Effective Parenting, American Guidance Service, 1997

Fay, Jim and David Funk, Teaching With Love and Logic. Golden: Love and Logic Press, 1995.

Freed, Jeffrey, M.A. T., and Laurie Parsons, Right-Brained Children in a Left-Brained World, First Fireside, 1998.

Healy, Jane, Endangered Minds-Why Children Don't Think and What We Can Do About It, Simon and Schuster, 1990.

Jensen, Eric, Different Brains, Different Learners: How To Reach the Hard To Reach, The Brain Store, 2000.

Jensen, Eric, Brain Based Learning, The Brain Store, 2000.

Nowicki, Stephen Jr., Ph. D., and Marshall P. Duke, Ph. D., Helping the Child Who Doesn't Fit In, Atlanta: Peachtree Publishers, 1992.

Reinhert, Henry R., and Huang, Allen, Children In Conflict, Columbus: Merrill Publishing, 1987.

Seligman, Martin E.P., Ph.D., The Optimistic Child. A Revolutionary Program That Safeguards Children Against Depression Builds Lifelong Resilience, Houghton Mifflin Co., 1995.

Walant, Karen B., Creating the Capacity for Attachment, New Jersey: Jason Aronson Inc., 1995.

Discipline, Motivation, Emotional Intelligence

Bluestein, Jane, Mentors, Masters and Mrs. MacGregor, Health Communications Inc., 1995.

Canfield, Jack, 101 Ways to Enhance Self Concept in the Classroom, Allyn & Bacon, 1994.

Canfield, Jack and Hansen, Mark, Chicken Soup for the Soul, Volumes 1.2 &3, B.L. Winch & Associates.

Faber, Adele and Mazlish, Elaine, Liberated Parents, Liberated Children - Your Guide To a Happy Family, Avon Books.

Faber, Adele and Mazlish, Elaine, How To Talk So Kids Can Learn, Avon Books, 1995.

Gardner, Howard, Multiple Intelligences, BasicBooks, 1993.

Glasser, William, The Quality School, The Institute for CT/RT & QM, Harper Perrenial, 1993.

Glasser, William, The Quality School Teacher, The Institute for CT/RT & QM, Harper Perrenial, 1993.

Glenn, H. Stephen, Raising Self- Reliant Children in a Self Indulgent World, Prima Publishing, 1990.

Goleman, Daniel, Emotional Intelligence-Why It Can Matter More Than IQ, Bantam, 1995.

Harmin, Merrill, Strategies To Inspire Active Learning, B.L. Winch and Associates, 1994.

Nelsen, Jane, Positive Discipline in the Classroom, Empowering People, Ballantine, 1987.

Male and Female Development: Gender and Cultural Issues

Blum, Deborah, Sex on the Brain: The Biological Differences between Men and Women, Viking Publishing, 1997.

Brumberg, Joan Jacobs, The Body Project: An Intimate History of American Girls, Random House, 1997.

Gabarino, James, Lost Boys: Why Our Sons Turn Violent and How We Can Save Them, Free Press, 1999.

Gurian, Michael, The Wonder of Boys: What Parents, Mentors, and Educators Can Do To Shape Boys Into Exceptional Men, Putnam Books, 1996.

Gurian, Michael, A Fine Young Man: What Parents, Mentors, and Educators Can Do To Shape Adolescent Boys Into Exceptional Men, Putnam, 1998.

Kindlon, Dan and Michael Thompson, Raising Cain: Protecting the Emotional Life of Boys, Ballantine, 1999.

Pipher, Mary, Reviving Ophelia: Saving the Lives of Adolescent Girls, Putnam, 1994.

Pollack, William, Real Boys: Rescuing Our Sons from the Myths of Boyhood, Owl Books, 1998.

University of Colorado at Denver and Health Sciences Center, School of Education & Human Development

Continuing and Professional Education Registration Form

YEAR: _____ TERM: _____

Last Name	First Name	Middle Initial	Former Name, if applicable
Student ID # <i>(leave BLANK if not known)</i>	Date of Birth	Daytime Phone	Employer
Mailing Address	City	State	Zip
EMAIL Address <i>(required)</i>			

Ethnic Origin

- American Indian or Alaska Native
 Asian or Pacific Islander
 White, not of Hispanic origin
 Black, not of Hispanic origin
 Hispanic
 Other

Citizenship

- U.S. Citizen
 Non-U.S. Citizen
 Country of Citizenship _____
 Visa Type _____

Gender

- Female Male

ALL APPLICANTS: ANSWER ALL QUESTIONS

- Do you have a high school diploma? Yes _____ No _____
- Do you have a college degree? Yes _____ No _____ If yes, please indicate College/University: _____ Degree: _____ Date: _____
- **Have you ever enrolled for credit courses at ANY campus of the University of Colorado (including Continuing Education/Extended Studies)?** Yes _____ No _____
 If yes, at which campus? _____
- If you are a male born after December 31, 1959, the following selective service question must be answered to comply with Colorado state law: Are you registered with the U.S. Selective Service? Yes _____ No _____
- Have you ever been convicted of a felony? Yes _____ No _____
- Have you been admitted to a program in the UCDHSC School of Education? Yes _____ No _____ If yes, which program? _____

CHECK TO ADD	COURSE TITLE	COURSE PREFIX/ COURSE NUMBER	SECTION NUMBER	CREDIT HOURS	INSTRUCTOR'S NAME	TUITION
		TED 5000			Jay Wissot	Tuition will be paid by Colorado Consulting

I certify to the best of my knowledge that the information furnished on this application/registration is true and complete without evasion or misrepresentation. I understand that if found to be otherwise, it is sufficient cause for rejection or dismissal. I understand that admission to the University of Colorado as a non-degree student does not guarantee eligibility for regular degree status. If these charges are not covered by a grant or scholarship, I understand that I am responsible for these tuition fees.

Applicant's signature: _____ **Date:** _____

Completed registration forms should be collected by the Colorado Consulting and mailed to: UCDHSC School of Education & Human Development; Continuing and Professional Education; CB 106; P.O. Box 173364; Denver, CO 80217-3364. For questions, contact the Division of Continuing and Professional Education by phone: 303-556-6030; fax 303-556-6060; or email: cpe@cudenver.edu

